Course Profile - Department of Psychology

Course Number: **PSY 322**	Course Title: **Communication**
Required / Elective: Required	Pre / Co-requisites: -
Catalog Description: The purpose of this course is to provide the student with necessary background knowledge of intergroup relations and communication, as well as equip them with the basic skills to write theoretical papers in social psychology, and engage in scientific discussions.	Textbook / Required Material: Readings will be uploaded online

Course Structure / Schedule: **(3+0+0) 3 / 5 ECTS**

Extended Description:

   In terms of the content of this course, we will first cover the social cognitive determinants of intergroup discrimination, with a special focus on automatic and controlled processes in stereotyping and their implications on prejudice. Next, we will cover Social Identity Theory by investigating the link between ingroup identification and intergroup discrimination, as well as reviewing research on status differences and the effects of sociostructural variables (i.e. stability, permeability and legitimacy) on ingroup bias. In line with the latter aim, we will try to answer when and how low status group members can be stigmatized and when they engage in collective action. We will then look at the other side of the coin and investigate when and how status inequality is preserved in society, by elaborating the mechanisms that help legitimization of the status quo. The relationship among uncertainty, threat and its effects on intergroup relations will also be examined. We will the investigate how language is used as a tool to confirm and maintain existing group stereotypes and the conditions under which linguistic biases are evident. Moreover, theories for reducing conflict among groups will be presented. Finally, we will look at the social neuroscience of intergroup relations.

Design content: None	Computer usage: Not required

Course Outcomes: At the end of this course, the student would have learnt advanced theories in social psychology as well as have learnt how to do conference presentations. The student would also have learnt to write up review papers regarding one of the areas of social psychology covered in lectures.

Teaching methods: Lecture with slides, class discussions, student presentations

Course Outline

Week	Topics
1	Stereotypes & Prejudice I
2	Stereotypes & Prejudice II
3	Social Identity Approach I
4	Social Identity Approach II
5	Devalued Identities I
6	Devalued Identities II
7	Threat & Uncertainty

8	Language & Communication I
9	Midterm Exam
10	Language & Communication II
11	Reduction Of Intergroup Conflict I
12	Reduction Of Intergroup Conflict II
13	Social Neuroscience Of Intergroup Relations I
14	Social Neuroscience Of Intergroup Relations II
15	Documentary Screening & Discussion
16	Review Papers

Assessment methods:

Midterm exam   30%
Final exam   35%
Presentation and General Contribution   15 %
Review Paper   20 %

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Examine different concepts in the sub-areas of psychology.					x
2	Describe and explain the differences between common sense, religion, art, philosophy and science			x		
3	Learn about the major schools in psychology's history and the current developments			x		
4	Apply analytical and critical thinking skills to selected topics					x
5	Discuss and criticize ethical issues in psychology research		x			
6	Describe the procedures and principles of psychological measurement and interview techniques			x		
7	Apply the principles and skills of positivistic methodology within a simple empirical study					x
8	Design and implement a simple action research and an empowerment program	x				
9	Analyse the coded data by statistical techniques		x			
10	Use communication skills in class presentations					x
11	Function effectively in multidisciplinary research teams			x		
12	Develop respect to interpersonal and cultural diversity			x		
13	Develop self awareness				x	

Student workload:

Reading	20 hrs	
Presentations	8 hrs	
Lectures	33 hrs	
Class discussion	5 hrs	
Written assignments	25 hrs	
Examinations	6 hrs	

TOTAL …………………………… **125 hrs (25x5) 5 ECTS**

Course Category:

ISCED General Area Codes	General Ares	ISCED Basic Area Codes	Basic Educational Areas	Percentage
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	20
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	80
3	Social Sciences, Management and Law	32	Journalism and Informatics	
3	Social Sciences, Management and Law	38	Law	
4	Science	42	Life Sciences	
4	Science	44	Natural Sciences	
4	Science	46	Mathematics and Statistics	
4	Science	48	Computer	
5	Engineering, Manufacturing and Civil	52	Engineering	
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	

6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	
6	Agriculture	64	Veterinary	
7	Medicine and Welfare	72	Medical	
7	Medicine and Welfare	76	Social Services	
8	Service	81	Personal Services	
8	Service	84	Transport Services	
8	Service	85	Environment Protection	
8	Service	86	Security Services	

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